

**The University of Louisiana at Lafayette  
ICMSN Dean's Administrative Council Meeting  
11/3/2016**

**Meeting Minutes**

**Time: 10AM -2PM**  
**Location: UL Lafayette**  
**Present: All members**  
**Absent/Excused: none**  
**Presiding: Dr. Gail Poirrier**

<b>Item of Business</b>	<b>Discussion</b>	<b>Action</b>
I. Welcome	Members welcomed by Dr. Poirrier	No action needed
II- Approval of minutes	Minutes presented and floor open for discussion	Unanimous approval
III- Coordinating Committee Report	Dr. Schrieber presented the report of the Coordinating Committee (see below) – reports of Curriculum, Program Evaluation and Communications Committee included. Review of ICMSN enrollment numbers	Institution websites to be updated with new graduate program outcomes.
IV .NP Director job descriptions	Carried over from previous meeting. Original job descriptions noted from 1-5-2010. Discussion of needed revisions to the job descriptions of the FNP Director and PMHNP Director.	Coordinating Committee to examine descriptions and made recommendations at the DAC meeting in Spring 2017
V- Second masters degrees	Dr. Hurst raised initiated the discussion of Second Masters degrees and reviewed the rules of the UL System and policy at UL Lafayette – highlighting the differences (see below). Discussion of the rules at ICMSN member institutions. Discussion of advantages of being able to abide by the UL System Rules in allowing matriculation of students with another master's degree.	Deans to examine climate and rules at their institutions – discussion to continue at next meeting.
VI.GFO Meetings	Annual GFO Meeting and Evaluation Workshop April 6, 2017 10-4 Discussion of venue and budget.	Event to be held at the Petroleum Club with costs shared by all institutions.
VII. Status and Plans for Nurse Executive concentration	Discussion of numbers in nurse executive program. Discussion of current curriculum and direction of this concentration.	Decision to suspend offering of nurse executive curriculum. UL Lafayette will write Substantive Change for CCNE.
VIII. Preceptor issues	Discussion of availability of preceptors and national trends in preceptor placement and remuneration of preceptors.	No action at this time. Institutions will continue to monitor reasons for preceptors choosing not to continue.

IX. Approval Faculty Outcomes	Dr. Hurst presented and reviewed the draft Faculty Outcomes approved by the Program Evaluation Committee. Discussion no changes made (see below).	-Unanimous approval.
X Technology supported site visits	Discussion of technology supported site visits – accreditation rules, options, situations in which this would be useful. Dr. Dilks reported her experiences with this modality.	Coordinators to research this further and present a potential policy/guideline at the next meeting
XI. Summer course offerings	Discussion of summer course offerings – needs and budgetary restraints.	No decisions made at this time
Adjournment		Next meeting spring 2017 TBA
Respectfully submitted, Helen M Hurst DNP, RNC-OB, APRN-CNM		

INTERCOLLEGIATE CONSORTIUM FOR MASTER OF SCIENCE IN NURSING  
**COORDINATING COMMITTEE REPORT**

**Deans Advisory Council**

**November 3, 2016**

- Coordinating Committee - February 25, September 10
  - Coordinators documents will be shared via dropbox rather than Moodle
  - ICMSN Committees' membership list updated
  - GFO Annual meeting - tentative date April 6, 2017
  - eLearning Orientation - possible grant monies to update
  - Revised Program Outcomes - each university to update their website
  - Use of technology for remote site clinical visits
  - Nurse Executive concentration
- Curriculum Committee - January 27, October 26. To meet again November 30
  - Phase-in plan - N591/691 and N 581/681 Sp'17
  - Booklist revisions; eliminated some books
  - Syllabi revisions
- Evaluation Committee - March 16, October 5. To meet again November 30
  - Evaluation tools conducted prior to 2012 CCNE Accreditation visit purged from Survey Monkey
  - Faculty Outcomes revised, requires DAC approval
  - Streamlining EOC and SEI tools
  - Preceptor Evaluation of Student tool being revised
  - SPPE revisions to align with new standards in progress
- Communication Committee
  - Student Handbook revision completed
  - Faculty Bios continually being updated
  - Meeting minutes of all committees added to ICMSN site
  - Faculty Handbook revisions in progress
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Table 1. ICMSN Current Enrollment by Concentration and University

UNIVERSITY	FNP	PMHNP	EDUCATOR	EXECUTIVE	TOTAL
McNeese	126	21	2	0	149
Nicholls	70	15	9	0	94
Southeastern	118	15	8	1	142
ULL	132	1	3	3	139
<b>TOTAL</b>	<b>446</b>	<b>52</b>	<b>22</b>	<b>4</b>	<b>524</b>

Submitted: 11.03.2016

### Second Master's Degrees at UL Lafayette

“ In the case of multiple master's degrees, as many as 9 semester hours of graduate credit earned at a regionally accredited American institution and applied toward one master's degree may be used towards a second master's degree. The department in which the second degree is pursued and the Dean of the Graduate School must both approve the request. Credit toward a second master's degree may not be at variance with regulations regarding residence requirements, grade-point average, or restrictions on transfer of credit. “(Graduate Catalog, Transfer of Credit, #6)

“The UL System allows for more (“a maximum of one-half the credits required for the second degree”)” UL System Rules Section XI. B.

#### Core Courses Common to All FNP, PSYCH NP, and Nursing Education MSN Concentrations

500	3 credits	
502	3 credits	
505	3 credits	(only required as of Fall 2015)
507	3 credits	
509	3 credits	
517	3 credits	
518	3 credits	TOTAL 21 credits

#### Core Courses Common to Nurse Executive concentration

500	3 credits	
502	3 credits	
505	3 credits	(required as of fall 2015)
509	3 credits	TOTAL 12 credits

#### Credits in MSN concentrations

FNP	42 credits (core courses 50%)
PSYCH NP	48 credits (core courses 43.75%)
Nursing Education	40 credits (core courses 52.25%)
Nurse Executive	38 credits (core courses 31.47 %)

\*\*\*although 595 is common to all the concentrations it is to be focused in the area of concentration so would need to be repeated.

## Faculty Outcomes

### Teaching:

- Exhibit a commitment to excellence in teaching.
  - Emphasis on teaching the translation of theory and evidence into practice
  - Emphasis on clinical reasoning and multiple ways of thinking
  - Modeling a lifelong pursuit of knowledge

### Scholarship

- Demonstrate a commitment to rigorous scholarly inquiry significant to the profession.
  - Development and dissemination of peer-reviewed presentations and publications
  - Engage in ongoing faculty development appropriate for career stage

### Practice

- Demonstrate a commitment to practice
  - Maintenance of certification and participation in professional development opportunities.
  - Contribute to the advancement of nursing through clinical practice, research, education, leadership, health policy or administration.

### Service

- Demonstrate a commitment to the university, profession and community through active engagement in various activities.